UNIVERSITY OF GHANA

Facts and Figures

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Facts and Figures

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ADDRESSES

Legon Campus:

Postal Address: University of Ghana
P. O. Box LG 25,
Legon-Accra.

Telephone: +233-302-500383, 213850, 213820, 500395

Email: vcoffice@ug.edu.gh;
registrar@ug.edu.gh;
pad@ug.edu.gh;
academic@ug.edu.gh

Website: www.ug.edu.gh

Korle Bu Campus:

Postal Address: College of Health Sciences
P. O. Box KB 52
Korle Bu, Accra.

Telephone: +233-302-665103/4

Email: provost@chs.edu.gh
administration@chs.edu.gh

Accra City Campus:

Postal Address: Accra City Campus
P. O. Box M 114
Accra.

Telephone: +233-302-231467

Email: acc@ug.edu.gh

Overseas Office:

Postal Address: The Overseas Representative
Universities of Ghana Overseas Office
321 City Road
London ECIV 1LJ

Telephone: 44 (0) 2072787-413

Fax: 44 (0) 2077135-776

Email: ugoouk@aol.com

Academic Year August to May

All general communication should be addressed to:

The Registrar
University of Ghana
P.O. Box LG 25, Legon
Accra, Ghana.

Blue shield with three "AYA" standing upright in top half and "DWENINMENTOASO" in the middle of bottom half - all embossed in gold.

Logo Designed by A.M. Opoku
Latin Motto 'Integri Procedamus'
rendered by Alexander Adum Kwapong

"AYA" (Akan word for a fern) is an Adinkra symbol. The Aya grows straight and it is used here to represent truthfulness and an ability to stay upright.

Ram's Horns: "Dweninmen" (Akan word for Ram's Horn) is also as an Adinkra symbol. Here, two interlocking ram's horns (DWENINMENTOASO) have been used to symbolize strength and a call to pursue a path of integrity.

OUR VISION

Our vision is to become a "World Class Research Intensive University" over the next decade.

OUR MISSION

We will create an enabling environment that makes University of Ghana increasingly relevant to national and global development through cutting-edge research as well as high quality teaching and learning.

OUR VALUES

- **Integrity**
  We will demand the highest standards of ourselves to earn the trust of others.

- **Commitment**
  We will be committed to knowledge generation that positively impacts the lives of those within and outside our University community.

- **Respect**
  We will provide others with a world-class experience that demonstrates our value for the diversity and contributions of the members of our community.

- **Loyalty**
  We will demonstrate a strong resolve to give back selflessly to our University.

STRATEGIC PRIORITIES

1. **Research:** Create a vibrant intellectual climate that stimulates relevant cutting edge research and community engagement.

2. **Teaching and Learning:** Promote academic excellence using the highest international standards of teaching, learning and leadership development.

3. **Internal Stakeholders:** Provide an environment that will ensure fulfilling experiences for internal stakeholders.

4. **Gender and Diversity:** Create the best environment for equal opportunity in gender and diversity.

5. **Institutional Processes:** Overhaul all governance arrangements to achieve greater effectiveness and efficiency.

6. **Financial Performance:** Enhance the mobilization and management of resources at unit and central administration levels.

7. **Asset Management:** Strengthen the management of the University's assets and facilities.

8. **Monitoring and Evaluation:** Mainstream and enforce structures and processes for system-wide monitoring and evaluation.

9. **External Stakeholders:** Build stakeholder confidence in the capabilities of the University

PRINCIPAL OFFICERS

Mrs. Mary Chinery-Hesse
Chancellor

Professor Yaw Twumasi
Chairman, University Council

Professor Ebenezer Oduro Owusu
Vice-Chancellor

Other Officers

Professor Francis Dodoo
Pro-Vice-Chancellor, Research, Innovation and Development

Professor Nana Aba Appiah Amfo
Pro-Vice-Chancellor, Academic & Student Affairs

Mrs. Mercy Haizel-Ashia
Registrar

University of Ghana

History

The University of Ghana was founded in 1948 as the University College of the Gold Coast on the recommendation of the Asquith Commission on Higher Education in the then British colonies.

The Asquith Commission, which was set up in 1943 to investigate Higher Education, recommended among other things, the setting up of University Colleges in association with the University of London. This was followed up by a number of separate Commissions in different regions. The West Africa Commission was under the Chairmanship of the Rt. Hon. Walter Elliot. The Elliot Commission published a majority report which recommended the establishment of two University Colleges in the Gold Coast (Ghana) and Nigeria, and a minority report which held that only one

University College for the whole of British West Africa was feasible. The British Government at first accepted the minority report of the Elliot Commission and decided that a University College for the whole of British West Africa should be established at Ibadan in Nigeria. But the people of the Gold Coast could not accept this recommendation. Led by the scholar and politician, the late Dr. J.B. Danquah, they urged the Gold Coast Government to inform the British Government that the Gold Coast could support a University College. The British Government accordingly reviewed its decision and agreed to the establishment of the University College of the Gold Coast.

The University College of the Gold Coast was founded by Ordinance on August 11, 1948 for the purpose of providing for and promoting university education, learning and research. Its first Principal was Mr. David Mowbray Balme. Mr. Balme was farsighted, courageous and dedicated to the promotion of scholarship. By his vision, industry and single-mindedness of purpose, he built a college and laid the foundations for a sound University which is now a source of pride. In his ten years of Principalship, he created an institution whose key-note was orderly living with dignity in a community of scholars. One of the recommendations of the Asquith Commission was that the British Government should set up an Inter-Universities Council to advise on all matters relating to Higher Education in the new British Colonies. The Inter-Universities Council served the new University College of the Gold Coast in an advisory capacity, but it approved all academic appointments. This arrangement helped the College to maintain the high academic standards

associated with the Universities in Britain. Also, it enabled the College to seek support of the Council in obtaining funds from the United Kingdom Government sources.

From its inception, the University College of the Gold Coast was admitted to the Scheme of Special Relationship extended by the University of London to certain English and overseas University Colleges. Under this scheme, the University College was allowed to teach for the external degree examinations of London University. It also allowed the College to modify the London syllabuses to suit local conditions and to take part in the setting and marking of examinations. But London University gave final approval to courses and examinations since the degrees given were those of the University of London. For thirteen years, therefore, the University College looked up to two separate institutions in Great Britain: to the Inter-Universities Council for guidance on its broad policy, and to the University of London for approval and control of details of degree regulations. The University College benefitted greatly from this arrangement which certainly helped to maintain its high academic standards.

In the 1960-61 academic year, the College Council made a request to the Government of Ghana for legislation to constitute the University College into a University with the power to award its own degrees. The Government appointed an International Commission to examine the problem. On the recommendations of that Commission, the University of Ghana was set up by an Act of Parliament on October 1, 1961 (Act 79).

Current Profile

As a University poised to distinguish itself in the area of research to make an impact at the national and international level, the University launched a new Strategic Plan in 2014. The strategic plan (2014-2024) is intended to consolidate the gains made from the review of the University's mission and practices and situate these within the context of a very dynamic environment of higher education in Ghana and beyond.

University of Ghana is administered through a collegiate systme and comprises the following colleges and a School of Graduate Studies:

- **College of Basic and Applied Sciences**
- **College of Education**
- **College of Health Sciences**
- **College of Humanities**

In addition, the University has several research institutions and centres for learning and research, including Noguchi Memorial Institute for Medical Research (NMIMR), Centre for Tropical, Clinical Pharmacology and Therapeutics,

Regional Institute for Population Studies, Institute for Environment and Sanitation Studies, Institute for Statistical, Social and Economic Research (ISSER), West African Centre for Crop Improvement (WACCI), West African Centre for Cell Biology of Infectious Pathogens (WACCBIP) and Legon Centre for International Affairs and Diplomacy (LECIAD) among others.

As part of its vision to become a world class research intensive institution, University of Ghana has identified four priority areas where the university will focus and promote international collaboration in research initiatives to enhance the University's research output. These research areas are:

- Malaria Research
- Trans-disciplinary Research into Climate Change Adaptation
- Enhancing Food Production and Processing
- Development Policy and Poverty Monitoring and Evaluation

As the leading university in Ghana, the University aims to produce the next generation of thought leaders to drive national development. Through our research institutes and other centres of learning and research, faculty members are involved in studies that support policy making for national development, often in collaboration with other international institutions.

The student population is over 40,000 made up of students enrolled on our regular programmes, sandwich programmes, and distance education as well as students from affiliate institutions. Our growing number of international students come from over 70 countries to join either our regular undergraduate and graduate

programmes, enroll on our study abroad and other special programmes designed for international students.

The University of Ghana, has over the years built an image as one of the continent's reputable universities which makes the University of Ghana the first choice for academics, researchers and students.

ASSOCIATIONS AND LINKS:

- International Association of Universities (IAU)
- Association of Commonwealth Universities (ACU)
- Association of African Universities (AAU)
- Norwegian Universities' Committee for Development Research and Education
- Council for International Educational Exchange (CIEE)
- International Student Exchange Programmes (ISEP)
- Commonwealth Universities Student Exchange Consortium (CUSAC)
- Worldwide Universities Network (WUN)

INSTITUTIONAL AFFILIATIONS:

- Accra College of Medicine, Accra
- African University College of Communications, Accra
- Catholic Institute of Business & Technology, Accra
- Catholic University College, Sunyani
- Christian Service University College, Kumasi
- Family Health Medical School, Accra
- Ghana Armed Forces Command and Staff College, Accra[1]
- Ghana Institute of Languages, Accra
- Institute of Accountancy Training, Accra
- Islamic University College, Accra

- Knutsford University College, Accra
- Methodist University College, Accra
- Narh-Bita College, Tema
- Nightingale School of Nursing, Accra
- National Film and Television Institute (NAFTI), Accra
- Pentecost University College, Accra
- Presbyterian University College, Mpraeso/ Abetifi-Okwahu
- Regional Maritime University, Accra[2]
- St. Peter's Seminary, Cape Coast
- St. Paul's Seminary, Sowutuom-Achimota
- St. Victor's Seminary, Tamale
- Western Hills School of Nursing, Accra
- Wisconsin Int. University College, Accra

AFFILIATE COLLEGES OF EDUCATION

In line with the comprehensive reforms within the teacher education sector, six Colleges of Education have received affiliation status with the University of Ghana, to mount the new four-year Bachelor of Education (BEd) programme starting from October 2019.

The affiliate Colleges of Education are:

- Accra College of Education
- Enchi College of Education
- Evangelical Presbyterian College of Education (Amedzofe)
- Gbewaa College of Education, Pusiga
- Mount Mary College of Education, Somanya
- Peki College of Education

[1] Ghana Armed Forces Command and Staff Village (MA International Relations) deals directly with LECIAD.

[2] Regional Maritime University (MA Ports and Shipping Management) deals directly with UGBS.

UNIVERSITY OF GHANA CAMPUSES

- **Legon Campus:** The Legon Campus lies about 13 kilometers north-east of Accra, the capital of Ghana. This is where most of the University's teaching and research are carried out. The Legon Campus also houses the central administration of the University. There are a number of student residences located on the Legon Campus.

- **Korle Bu Campus:** The Korle Bu Campus, headed by a Provost, houses the administration of the College of Health Sciences. Some of the constituent schools are also located on the Korle Bu Campus; the School of Medicine and Dentistry and the School of Allied Health Sciences.

- **Accra City Campus:** Strategically located in the heart of the city, Accra City Campus offers degree courses mainly in the College of Humanities.

ADMISSION REQUIREMENTS

For further details, please visit: *http://admission.ug.edu.gh*

SUB-DEGREE ADMISSIONS

Certificate in English Proficiency

Proficiency in English Language (For applicants from non-English speaking countries only)

Prospective applicants who are waiting for the declaration of their baccalaureate results may apply before the deadline. They need not wait for the declaration of their results before applying.

Diploma Programmes

Diploma programmes are normally run at the Accra, Kumasi and Tamale Learning Centres. Applicants must satisfy the following minimum requirements:

SSSCE Holders:

a. Passes (A-D) in six (6) subjects, including English Language and Mathematics; and

b. At least three (3) of the passes must be relevant to the area of specialization.

WASSCE Holders:

a. Passes (A1-D7) in six (6) subjects, including English Language and Mathematics; and

b. Must possess a minimum of C6 in any three (3) of the passes relevant to the area of specialization.

UNDERGRADUATE ADMISSIONS

Minimum/General Entry Requirements

WASSCE/SSSCE Ghanaian Applicants

An applicant for admission to a degree programme in the University of Ghana must have at least credits (A1 - C6 in WASSCE and A – D in SSSCE) in English, Core Mathematics and Integrated Science (for Science related programmes) or Social Studies (for non-Science related programmes) and three elective subjects in Science for applicants applying to Science or Agriculture related disciplines or three elective subjects in General Arts/ Business for applicants applying to non-Science related disciplines, with the total aggregate not exceeding 24. In addition, Science applicants should have at least a grade C6 in WASSCE/D in SSSCE in Social Studies/Life Skills and non-Science applicants should also have at least a grade C6 in WASSCE or D in SSSCE in Integrated Science/Core Science.

WASSCE/SSSCE Applicants from the West African Sub-region

An applicant for admission to a degree programme in the University of Ghana must have at least credits (A1 - C6 in WASSCE and A – D in SSSCE) in English, Core Mathematics, a Social Science subject, a Science Subject and three relevant elective subjects, with the total aggregate not exceeding 24 for the sciences and 30 for the humanities.

International Baccalaureate (IB)

The University of Ghana welcomes applications from students who follow the IB Diploma Programme and meet the following college requirements. Admissions will be to Level 100.

DIPLOMA/HND/OTHER QUALIFICATIONS TO DEGREE PROGRAMMES

Diploma to Degree Applicants

Applicants in Possession of University of Ghana Diplomas

Holders of University of Ghana Diplomas or recognised equivalents, with a Final Grade Point Average (FGPA) of 3.25 or better (for Legon Campus and City Campus programmes) and 2.5 or better (for Distance Learning programmes) in any of the under-listed programmes, are eligible to apply to the same area of study, and supported with two other subjects in a related field, for admission. In addition, such applicants must have WASSCE/SSSCE passes in three (3) Core subjects and two (2) electives in the appropriate subjects or credit passes in five subjects including English Language, Science and Mathematics at the GCE 'O' Level as well as passes in two subjects at the GCE 'A' Level.

All Diploma holders will be admitted to Level 200 in the same subject area as their diploma qualification.

Higher National Diploma (HND) to Degree Applicants

Holders of Higher National Diplomas (HND) from a recognized Polytechnic with a Final Grade Point Average

(FGPA) of 4.00 or better (for Legon Campus and City Campus programmes) and 3.25 or better (for Distance Learning programmes) in any of the under-listed programmes, are eligible to apply to the same area of study, and where required, supported with one other subject in a related field, for admission. In addition, such applicants must have WASSCE/SSSCE passes in three (3) Core subjects and two (2) electives in the appropriate subjects or credit passes in five subjects including English Language, Science and Mathematics at the GCE 'O' Level as well as passes in two subjects at the GCE 'A' Level.

Applicants may be asked to write an entrance examination and/or attend an interview as part of the admission process. All HND holders will be admitted to Level 200 in the same subject area as their HND qualification.

INTERNATIONAL APPLICANTS AND GHANAIANS WITH FOREIGN BACKGROUND

GCE (Cambridge) – 'A' and 'O' Levels

Applicants must have three relevant subjects at the Cambridge 'A' Levels.
In addition, they must have at least five (5) passes including English and Mathematics at the Cambridge 'O' Level.

American High School Grade 12

An applicant for admission to a degree programme in the University of Ghana must have and a Final Grade Point of at least 3.0
Admissions will be to Level 100

POST FIRST DEGREE PROGRAMMES

LL.B

The minimum entry qualification is a Second Class (Lower Division) Degree in any discipline from a recognised University (i.e. Universities recognised and/or accredited by the National Accreditation Board of Ghana). (Applicants should note that the Post First Degree LLB Programme is an undergraduate programme).
For further details, please visit: *http://admission.ug.edu.gh*

Graduate Entry Medical Programme (GEMP)

The Graduate Entry Medical Programme is an integrated 4-year Medical Programme which leads to the award of MB ChB Degree. The Programme begins in April ever year and run on a full-time and non-residential basis for the Phase I and residential for Phase II.

Entry Requirements

- Applicants should have a good (BSc) First Degree (Minimum of 2nd Class Lower) in the following science-based courses: Biological Sciences, Biochemistry, Chemistry, Physician Assistantship, Pharmacy, Nursing, Nutrition, Dietetics, Food Science, Biomedical Engineering, Laboratory Sciences, Physiotherapy and Radiography.

- Candidates should have obtained a good WASSCE/SSSCE grade in three (**3**) core and Three (**3**) Elective subjects.

- There should be evidence of having completed National Service (if applicable).

For further details, please visit: *http://admission.ug.edu.gh*

DISTANCE EDUCATION PROGRAMMES

The Distance Education programme is run by the School of Continuing and Distance Education, Legon and its eleven (11) Regional Centres. Programmes offered include:

- Bachelor of Science in Business Administration
- Bachelor of Arts –Available in the following Departments:
    - Department of Economics
    - Department of Political Science
    - Department of Sociology
    - Department of Information Studies
    - Department of Adult Education and Human Resource Studies
    - Department of Psychology
- Bachelor of Science in Information Technology
- Bachelor of Science in Nursing - (For professional nurses who already have a Diploma in Nursing from a recognized Nursing Training College).

For a complete list of Programmes and minimum requirements, visit: *http://admission.ug.edu.gh*

MATURE ENTRY INTO THE BACHELOR OF ARTS–DISTANCE LEARNING PROGRAMME

Entry Requirements

- Applicants must be 25 years and above by 31st January of the year of application.
- Applicants must register and complete the formal University of Ghana Access Course to be run from the first weekend in March to the second weekend in April every year, as well as pass the Mature Students' Entrance Examination conducted by the University.
- Only applicants who pass the entrance examination will be eligible to purchase the e-voucher from the Banks to access the online application form.

GRADUATE PROGRAMMES

Minimum/General Entry Requirements

- A good first degree (at least second-class lower division) in a relevant field of study at the University of Ghana or any recognized University

For details with respect to admission requirements, applicants are advised to visit the School of Graduate Studies or various Departments, Schools, Centres.

https://admission.ug.edu.gh/applying/postgraduate/apply-now-post-graduate-admissions

OTHER ADMISSIONS

Besides the regular admissions, there are other special admissions namely; Visiting Studentship, Occasional Studentship, Foreign and Transfer Students. (Details are to be found in the Student Handbook)

College of Education

School of Information and Communication Studies

- Department of Information Studies
- Department of Communication Studies

School of Education and Leadership

- Department for Educational Studies and Leadership
- Department of Physical Education and Sports
- Department of Teacher Education

School of Continuing and Distance Education

- Department of Distance Learning
- Department of Adult Education and Human Resource Studies
- University of Ghana Learning Centres
  - Accra Learning Centre
  - Tema Learning Centre
  - Kumasi Learning Centre
  - Koforidua Learning Centre
  - Cape Coast Learning Centre
  - Takoradi Learning Centre
  - Ho/Tsito Learning Centre
  - Sunyani Learning Centre
  - Wa Learning Centre
  - Tamale Learning Centre
  - Bolgatanga Learning Centre

College of Health Sciences

University of Ghana Medical School

- Department of Anaesthesia
- Department of Anatomy
- Centre for Tropical Clinical Pharmacology and Therapeutics
- Department of Chemical Pathology
- Department of Child Health
- Department of Community Health
- Department of Haematology
- Department of Medical Biochemistry
- Department of Medical Microbiology
- Department of Medical Pharmacology
- Department of Medicine and Therapeutics
- Department of Obstetrics and Gynaecology
- Department of Pathology
- Department of Physiology
- Department of Psychiatry
- Department of Radiology
- Department of Surgery

University of Ghana Dental School

- Department of Biomaterial Sciences
- Department of Oral Biology
- Department of Oral and Maxillofacial Surgery
- Department of Oral Pathology and Medicine
- Department of Orthodontics and Paedodontics
- Department of Preventive and Community Dentistry
- Department of Restorative Dentistry

School of Public Health

- Department of Biological, Environmental and Occupational Health
- Department of Biostatistics
- Department of Epidemiology and Disease Control
- Department of Health Policy, Planning and Management
- Department of Population, Family and Reproductive Health
- Department of Social and Behavioural Sciences

School of Nursing and Midwifery

- Department of Adult Health
- Department of Community Health Nursing
- Department of Maternal and Child Health
- Department of Mental Health
- Department of Research, Education and Administration

School of Pharmacy

- Department of Pharmaceutical Chemistry
- Department of Pharmacognosy and Herbal Medicine
- Department of Pharmaceutics and Microbiology
- Department of Pharmacy Practice and Clinical Pharmacy
- Department of Pharmacology and Toxicology

School of Biomedical and Allied Health Sciences

- Department of Audiology, Speech and Language
- Department of Medical Laboratory Sciences
- Department of Nutrition and Dietetics
- Department of Occupational Therapy

- Department of Physiotherapy
- Department of Radiography
- Department of Respiratory Therapy

Noguchi Memorial Institute for Medical Research

- Department of Animal Experimentation
- Department of Bacteriology
- Department of Clinical Pathology
- Department of Electron Microscopy
- Department of Epidemiology
- Department of Immunology
- Department of Nutrition
- Department of Parasitology
- Department of Virology

College of Basic and Applied Sciences

School of Physical and Mathematical Sciences

- Department of Physics
- Department of Mathematics
- Department of Statistics and Actuarial Science
- Department of Chemistry
- Department of Computer Science
- Department of Earth Science
-

School of Biological Sciences

- Department of Plant and Environmental Biology
- Department of Animal Biology and Conservation Science
- Department of Marine and Fisheries Sciences
- Department of Biochemistry, Cell and Molecular Biology
- Department of Nutrition and Food Science

School of Agriculture

- Department of Crop Science
- Department of Soil Science
- Department of Animal Science
- Department of Family and Consumer Sciences
- Department of Agricultural Economics and Agribusiness
- Department of Agricultural Extension
- Livestock and Poultry Research Centre (LIPREC)
- Soil and Irrigation Research Centre (SIREC)
- Forest and Horticultural Crop Research Centre (FOHCREC)

School of Veterinary Medicine

School of Engineering Sciences

- Department of Computer Engineering
- Department of Materials Science and Engineering
- Department of Biomedical Engineering
- Department of Agricultural Engineering
- Department of Food Process Engineering

Institutes

- Institute for Environment and Sanitation Studies
- Institute of Applied Science and Technology

Centres

- West Africa Centre for Crop Improvement
- West Africa Centre for Cell Biology of Infectious Pathogens
- Biotechnology Research Centre
- Centre for Climate Change and Sustainability Studies

College of Humanities

University of Ghana Business School

- Department of Accounting
- Department of Finance
- Department of Marketing & Entrepreneurship
- Department of Public Administration and Health Service Management
- Department of Operations and Management Information System
- Department of Organisation and Human Resource Management

University of Ghana School of Law

School of Arts

- Department for the Study of Religions
- Department of Philosophy and Classics
- Department of History
- Department of Archaeology and Heritage Studies

School of Languages

- Department of English
- Department of French
- Department of Modern Languages
- Department of Linguistics

School of Social Sciences

- Department of Economics
- Department of Political Science
- Department of Sociology
- Department of Geography and Resource Development

- Department of Social Work
- Department of Psychology

School of Performing Arts
- Department of Dance Studies
- Department of Theatre Arts
- Department of Music

Institutes
- Institute of Statistical, Social and Economic Research
- Institute of African Studies
- Regional Institute for Population Studies

Centres
- Centre for Social Policy Studies
- Centre for Migration Studies
- Legon Centre for International Affairs and Diplomacy
- Centre for Gender Studies and Advocacy
- Language Centre
- Centre for Ageing Studies
- Centre for Urban Management Studies
- Centre for European Studies
- Centre for Latin American Studies
- Centre for Asian Studies

Accra City Campus

School of Graduate Studies
The School has the responsibility for coordinating all graduate level programmes in the University. It also serves as the repository for academic records on graduate

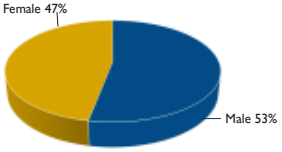
students and deals with all matters which have to do with admission, registration and records, examination of theses and dissertations, official correspondence and welfare of graduate students.

The Programmes that are currently being coordinated by the School includes:

- Master of Arts (MA)
- Master of Science (MSc)
- Master of Public Health (MPH)
- Master of Laws (LLM)
- Master of Engineering (MEng)
- Master of Health Informatics (MHI)
- Master of Business Administration (MBA)
- Executive Master of Business Administration (EMBA)
- Master of Public Administration (MPA)
- Master of Fine Arts (MFA)
- Master of Philosophy (MPhil)
- Doctor of Philosophy (PhD/DPhil)
- Doctor of Medicine (MD)

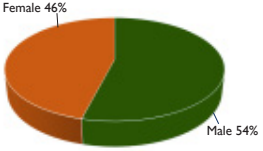
BASIC STATISTICS

Total Enrolment by Gender



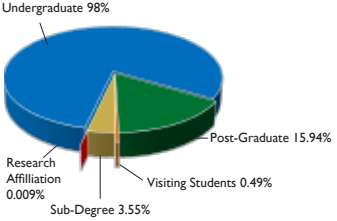
Male	24901	**53%**
Female	21785	**47%**
Total	**46686**	**100%**

Graduate Enrolment by Gender



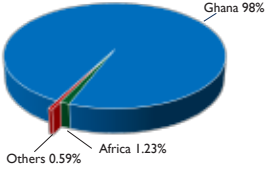
Male	4020	**54%**
Female	3424	**46%**
Total	**7444**	**100%**

Graduate and Undergraduate Enrolment



Undergraduate	37351	80%
Postgraduate	7444	15.94%
Sub-Degree	1658	3.55%
Visiting Students	229	0.49%
Research Affiliates	4	0.009%
Total	**46,686**	**100%**

Student Enrolment by Nationality



Ghana	45,835	**98%**
Africa	575	**1.23%**
Others	276	**0.59%**
Total	**46,686**	**100%**

Graduate Student Enrolment by Programme Level

Programme Level	No.	%
MA / MBA / MSc	4,894	65.7
MPhil	1,526	20.5
PhD	1027	13.8
Total	**7,444**	**100.0**

Employees(Senoir Members)	Male	Female	Total
Senior Member Teaching and Research	938	367	1305
Senior member Administrators/ Professionals	150	116	266

Teaching and Research Staff by Rank and Gender

Rank of Academic Staff	Male		Female		Total	
	No.	%	No.	%	No.	%
Professor	100	10	13	3.5	113	8.6
Associate Professor	110	11.7	31	8.0	141	10.8
Senior Lecturer	262	27	75	20.0	337	24.7
Lecturer	258	27.5	135	34.3	424	31.4
Asst. Lecturer	132	14.2	59	20.2	164	12.5
Senior Research Fellow	41	4	14	3.5	55	4.2
Research Fellow	45	4.7	31	8.4	77	5.9
Assistant Research Fellow	1	0.1	0	0.0	1	0.1
Tutor	16	1.7	8	2.1	24	1.8
Total	**938**	**100.0**	**367**	**100.0**	**1305**	**100.0**

University of Ghana Library Services

Established in 1948 the Balme Library, named after the first Principal, David Mowbray Balme, is the main library of the University of Ghana. In addition to the Balme Library, there are other libraries in the various Schools, Institutes, Departments, Halls of Residence and the Accra City Campus which form the University of Ghana Library System.

The central location of the Balme Library, its facilities and the scope of the coverage of the collection make it a very important and vital part of academic life on campus. The collection which consists of both electronic and print resources provides essential background reading for courses taught at the University.

The Library provides excellent facilities and products. Products include reference materials, text books, journal databases, study carrels, library instruction. Facilities include the 24 hour reading room, Research Commons (RC), Knowledge Commons (KC), printing and binding services, photocopy services and a networked environment with computers.

The Reference Department consists of Special Collections such as the Africana Library, Arabic Library, UN Library, World Bank Collection, Students Reference Collection. There is a special library for the visually and hearing impaired.

Email: blbalmelib@ug.edu.gh

University of Ghana Alumni Association

The University of Ghana Alumni Association (UGAA), seeks to bring together all former students who have enrolled at the University of Ghana for at least one semester or a period of six months.

Governance of the Alumni Association is under the Alumni Council.

The main objectives of the Association are:

- To provide a medium by which interest in the University shall be promoted among the University's alumni wherever they may be;
- To provide opportunities for alumni to make positive contributions towards the development of the University, and the enhancement of her influence among the people of Ghana;
- To perpetuate individual acquaintances and friendship and thereby bind the alumni into a united fellowship for the social well-being of all members;
- To provide a forum for the discussion and promotion of issues affecting education in Ghana.

Email: alumni@ug.edu.gh

Students Financial Aid Office

The Students Financial Aid Office (SFAO) was necessitated by the increasing number of applications and requests from students for financial assistance. Established in August 2005 the University of Ghana sees the operation of the SFAO as strategic and an integral part of its programmes as it enables needy but bright students to access university education. Financial aid is available to Ghanaian students and is intended to remove the cost barriers that may prevent one from pursuing one's educational goals.

Financial Aid at the University is in the form of a full scholarship, partial scholarship, fee arrangements and, on-campus work-study or part-time job opportunities for students. Assistance is available from a variety of sources such as funding from Government, the University, and other private sources. Brilliant students who demonstrate significant financial need may qualify for financial aid.

Students who require financial aid must meet the eligibility criteria published by the Office.

Email: finaid@ug.edu.com

Office of Students with Special Needs:

The Office of Students with Special Needs (OSSN) was set up in 2005. As a University committed to a policy of equal opportunity in education, the University of Ghana seeks to ensure that students with disabilities have as complete and equitable access to all facets of University life as can be reasonably provided.

The Office is managed by a Coordinator, supported by a number of resource persons.

Students with the following categories of disability are required to register with the Office:

- Hearing Impairment/Deafness
- Visual Impairment/Blindness
- Specific Learning Difficulties
- Physical Disability
- Medical and emotional difficulties

The Office helps identify various needs of these students and provides support services to enable them achieve optimum academic outcomes. These are IT training and support, braille, alternative examination conditions, orientation and mobility training, note-taking, sign language interpreting/services, and general support for students to enhance their academic experience.

Email: ossn@ug.edu.gh

UNIVERSITY ANTHEM

1. Hail University of Ghana
   The nation's hope and glory
   The place that bears the star of peace
   That bids us all to do our best
   Let the great Tower of learning
   Inspire both young and old
   May we proceed in unity to uphold the public cause.

   //: Arise, arise O Legon
   Defend the cause of freedom
   Proceed in truth and integrity to make
   our nation proud ://

2. We ask for strength and wisdom
   As we climb the hill of learning
   May we excel in what'er we do
   As we prepare to face the world
   With a mind ready at all times
   And a conscience quick to feel
   May we proceed in unity to uphold the public cause.

   //: Arise, arise O Legon
   Defend the cause of freedom
   Proceed in truth and integrity to make
   our nation proud ://

   (Composed by Professor Emeritus J.H. Kwabena Nketia)

COMMUNICATE WITH US

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